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Faculty Senate Monthly Packet March 1994

Portland State University Faculty Senate

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Portland State University

P.O. Box 751, Portland, OR 97207-0751

TO: Senators and Ex-officio Members to the Senate
FR: Alan Cabelly, Secretary to the Faculty *AMC*

The Faculty Senate will hold its regular meeting on March 7, 1994, at 3:00 p.m. in room 53 Cramer Hall.

AGENDA

- A. Roll
- B. Approval of the Minutes of the February 7, 1994, Meeting
- C. Announcements and Communications from the Floor
 - 1. President's Report
 - 2. Provost's Report
- D. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- E. Reports from the Officers of Administration and Committees
 - 1. Quarterly Report, University Planning Council—Weikel
- F. Unfinished Business
 - 1. Constitutional Amendment—Midson
- G. New Business
- H. Adjournment

The following documents are included with this mailing:

 - B Minutes of the February 7, 1994, Senate Meeting
 - Interinstitutional Faculty Senate Report
 - Faculty Senate Representation Outline
 - OSBHE Meeting, Oct. 22, 1993, Minutes, p. 502, 504
 - F1 Constitutional Amendment

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 7, 1994
Presiding Officer: Beatrice Oshika
Secretary: Alan Cabelly

Members Present: Abrams, Andrews-Collier, Barna, Beeson, Bowlden, Cooper, Falco, Farr, Forbes, Fosque, Franks, Gray, Greco, Hales, Jackson, A. Johnson, Jolin, Kenny, Kocaoglu, Lall, Liebman, Limbaugh, Manning, Midson, Miller, Moor, Oshika, Parshall, Raedels, Reece, Rhee, Schaumann, Svoboda, Talbott, Tama, Visse, Vistica, Watanabe, Watne, Westover, Wetzel.

Alternates Present: Dieterich for DeCarrico, Carr for D. Johnson, Kenreich for Kimball, Robertson for Krug, O'Toole for Lansdowne,

Members Absent: Barton, Bjork, Brenner, Briggs, Enneking, Etesami, Gillpatrick, D. M. Johnson, McGuire, Potiowsky, Seltzer, Smith, Wollner.

Ex-officio Members Present: Barna, Cabelly, Davidson, Desrochers, Erzurumlu, Johnson, Kaiser, Koch, Krug, Mestas, Oshika, Ramaley, Reardon, Toscan, Toulan, Ward.

APPROVAL OF THE MINUTES

The Faculty Senate Minutes for January 10, 1994 were approved as circulated.

ANNOUNCEMENTS

OSHIKA announced that there will be an IFS report, as well as an IFS motion in G3.

Mary Kinnick's retention committee would like feedback/volunteers to assist the committee. Please give structured comments to Oshika/Kinnick, so Senate feedback can be incorporated into the final report.

The Steering Committee, at the direction of the 1991-1992 Senate, will undertake an evaluation of the SBA and Library reorganization.

Tony Midson is now Chair of the Committee on Committee. Thanks to Janice Jackson for all her service to the Senate and the Interinstitutional Faculty Senate.

David Johnson has resigned his position on the Advisory Council. Steve Brenner will serve the remainder of his term.

PRESIDENT'S REPORT

RAMALEY noted that she has little to report on the budget. With respect to the mid biennial budget, the Governor is saving \$12 million dollars now to ease shock of future cuts from the 1995-97 Budget. However, we do not expect additional faculty cuts now. The Chancellor's office will receive instructions for 1995-97 cuts in March 1994.

There was a successful event, called "meet the people," last month. The goal is to look at the 2010 Committee's statements of important issues for the future. This is occurring on all campuses within this state. Eight groups talked about these issues. PSU is looking better at the collaborative mode of tying ourselves to the community than are other campuses. "Give us more flexibility" is a request heard at other campuses, but seems to be all right here.

PROVOST'S REPORT

REARDON stated that retirement plan proposals are available. Faculty desiring this should enter into an agreement by April 15, and retire by December 1994. PSU can pay health benefits up to \$400/month for seven years. If PSU pays, this is not taxable income according to current tax laws. This is not finalized, but is close.

MESTAS then stated how Admissions/Financial Aid/Registrar are changing. The Office of Admissions and the Office of the Registrar are combined into one unit called *Admissions and Records*. This unit of Admissions and Records is then combined with Financial Aids into a unit called *Enrollment Services*. It has two co-directors: Jesse Welch, co-director of Enrollment Services for Admissions and Records, and John Anderson, co-director of Enrollment Services for Financial Aid. We are looking to combine window services, so students need go to only one window for service. We are in the process of combining the mailroom for the same reason. The office of new student orientation is being joined with the office of admissions. We are in the process of establishing a system of faculty advising for new student orientation. The goal is to provide services to students in a seamless, integrated way. If we integrate offices, we can then integrate services, and provide services from the day students enter until they graduate. Tying technology into this will improve the processes, reduce paperwork, and make information available to students more directly. We should not force them to talk to human beings unless they have a true need to do so. The touch tone registration system is one example. We will develop more of these processes soon with financial aid coming next. The ATM system is an analogy: the student should be able to access their information directly, so counselors are true advisors. We should be able to train all people working within student affairs to do all SA activities, train them on diversity, and train them on customer service. The student is the customer.

REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Interinstitutional Faculty Senate—COOPER gave the report, which is presented in its entirety in the minutes.

A. JOHNSON asked if we are accredited as a state institution or a whole state system. COOPER said that each institution was accredited individually. KOCAOGLU asked about the implications of being a public corporation, and COOPER said that much savings would be available. DESROCHERS thought that a minimum of \$10-20 million per year could be saved, if done properly. In response to questions from KOCAOGLU and LIEBMAN, DESROCHERS said that appropriations would continue to come from the state, but be managed by a corporation. She did not know of any implications for service regarding the Chancellor's office if this proposal went through. RAMALEY said that the governance structure would not be changed, just the revenue and cost items.

NEW BUSINESS

1. Constitutional Amendment—Midson introduced the Amendment to the Constitution of the Portland State University Faculty with the following statement:

Because of how membership of the faculty is defined in the Senate Constitution, only one third of the faculty members from the Extended Studies division of the Senate are either able to vote to be represented, or able to serve on committees.

Over the last year this lack of sufficient representation has become a problem in finding enough names to appoint to committees. The Committee on Committees discussed this motion in the Fall term. They endorsed it and recommend that the Senate adopt it.

There are simply no longer enough division members with the former style job titles to fill the required slots in committees. Their jobs haven't changed, but in recent years their titles have. The faculty of this school work with each department on campus in designing academic programs, selecting course instructors, and assessing the outcomes. Some of us also work as a team with other faculty adapting the university to the demands for more flexible learning patterns. Community-based learning, independent learning, weekend college or, (as in my own case) distance learning--are all part of this response to contemporary student needs. In this way, Extended Studies is a central component of the university's instructional mission.

Let me anticipate one concern some of you may have. There are a number of faculty from other non-instructional areas apart from the Library that also are not included in the Senate but could be in the "All Other" category. Their status too will need further study and debate for a future decision, but I urge that this happen separately.

This proposal represents a case that is both clear cut and urgent.

--We are the only group identified as a separate school, as an instructional unit, defined by the Constitution.

--It is an academic unit from which the dean reports to the provost.

--We are constitutionally required to have representation.

I therefore urge the Senate to pass this resolution.

OSHIKA clarified the procedure: the Senate will discuss and potentially amend the amendment today, refer it to the Advisory Council, which, according to the Constitution, "shall review the proposed amendment for proper form and numbering." The Senate then votes on the Amendment next month.

OSHIKA then read into the record the comments of Dean Sherwin Davidson, who is ill today.

"The School of Extended Studies both complements and expands the academic offerings of the university. The Dean of Extended Studies shares with the other deans the responsibility for the academic integrity and standards of excellence that are part of PSU's commitment. Extended Studies' faculty work directly with those of other academic units on the campus to develop and implement courses and programs, such as the Summer Program, the PSU statewide MBA, the off-campus specialty certificates and endorsements for educators. With academic departments, Extended Studies faculty develop curriculum for and implement the German Summer School, the Haystack Program for the Arts and Sciences, the English as a Second Language Program for groups coming from abroad, Portland's International Performance Festival, and a myriad of professional development opportunities for social workers, architects, counselors, educators, forensic anthropologists, musicians, lawyers, filmmakers, and technical and creative writers.

In addition to these roles, Extended Studies faculty are working with their peers in other academic units to develop distance learning programs, service learning, the campus instructional support center, and a weekend/evening degree completion option for adults. Because of their dual commitment to knowing the academic needs of many community constituencies as well as the resources of the University, SES faculty are uniquely positioned to contribute to the university-community connection.

Thus Extended Studies employees spend a great deal of time and are very closely involved with the academic programs of the institution. On the basis of these academic functions of the School, I encourage the Senate to accept the amendment entitling a greater number of them to representation in the Senate."

OSHIKA then pointed out that other information and resources are available here. Among others, Sarah Andrews-Colliers has data available from OIRP.

A. JOHNSON then asked who will prepare an amendment to deal with the rest of the people. The All Others group has shrunk, and their representation appears to be a

problem. Extended Studies had been part of All Others. MIDSON stated that the Committee on Committees would be looking at this issue at some time in the future.

WETZEL asked if this would increase representation in the Senate, or increase the size of the pool. MIDSON responded by noting that both would occur. Recent appointments in the School of Extended Studies use many titles other than those in the Professor rank. CABELLY further clarified the fact that Article II of the Constitution is being changed, redefining the membership of the faculty. Thus, more people would be included in that definition.

TOULAN, noting that he is not opposed to this amendment increasing the representation of the School of Extended Studies, asked if this would eliminate the representation by budgeted FTE, substituting instead a representation by actual number of faculty. He noted that UPA has 42 FTE and 48 individuals. He hopes that Extended Studies is not asking for a waiver of the FTE requirement. MIDSON responded by stating that this would not change the way the current FTE representation is utilized.

TOULAN then asked about the subject matter of the Amendment, stating that the university is moving more and more to research with many research appointments, but that the Research Assistants are not being represented. The Senate Steering Committee should look at this, focusing on the broader issue of who gets a voice in the Senate on campus-wide decisions. OSHIKA stated that this has arisen, and is a major concern of the Senate leadership.

COOPER asked about nature of the appointments that these people have, wondering if they have a sustained engagement with the university. MIDSON said that most are on fixed term appointments, utilizing soft dollars. However, their length of tenure has been sustained over many years.

MOOR thought that we should look at all issues of criteria for membership in the faculty at one time. The natural thing to do would be to vote down this amendment, and study the full issue. OSHIKA agreed that this is not a "Neat" issue. It cuts across all areas and other contexts, beyond just the one School. From a process standpoint, the amendment has been proposed, and comments have been proposed broadening this; however, specific changes have not yet been suggested. She asked what the Senate chose to do regarding this.

SVOBODA asked if we could not vote on this next month, and have a committee look at the broader issue of representation. OSHIKA said the amendment can stay as stated, and go to the Advisory Council. It can then be returned to Senate in March, to be voted upon as it stands. Motions can be made to look at other issues, or it can be tabled. FARR asked why the phrase, "Who also engage..." was included. MIDSON said that his intent was to keep parallel language without keeping it directly word-for-word. MOOR said that this is a non restrictive clause, and would need changing. HALES

asked how we define faculty, and separate them from staff and secretarial support. MIDSON said these are technical faculty appointments, and does not change their status. OSHIKA reiterated that this is an issue of many areas/categories on campus. A. JOHNSON asked if we could dispose of the Extended Studies issue, and examine the broader issue. OSHIKA, hearing no formal proposals, suggested that if no changes to the language of the Amendment were suggested, the Advisory Council will then look at the Amendment. SVOBODA/A. JOHNSON moved that the Senate appoints and directs an appropriate committee to view the status of the remaining unrepresented faculty on campus, and make appropriate recommendations to the Senate.

ANDREWS-COLLIER then presented an overhead (included in the minutes), showing categories and job tasks of ranked and unranked positions across campus. This shows a rough breakdown of where these people are. There are 71 ranked faculty, outside of departments, represented as faculty according to Article II of the Constitution. Some ranked people (lecturers, research assistants, research associates) are not called faculty in the Constitution. There are about 50 of these ranked, unrepresented people; another 134 people are unranked, unrepresented. Ranked people might be lecturers, research assistants, and research associates; for Senate representation, the individual must be Instructor or higher. The three lists (71, 50, 134 people) are all unclassified positions. TOULAN pointed out that administrative rules of the Oregon State System do not include lecturers with rank. In UPA, there are eight people who have been on full-time status for more than four years, but UPA gets no credit for them.

BEESON asked if the Steering Committee could look at this issue and bring back a simple amendment. OSHIKA said the Steering Committee could deal with this, but not with a quick solution. REARDON reminded the Senate that the Advisory Council is charged with looking at issues of faculty welfare, so that group would be appropriate. OSHIKA thought the motion would go to the Steering Committee and Advisory Council. MOOR asked if the motion would explicitly take up the question of definition of faculty. OSHIKA said that it would. The SVOBODA/A. JOHNSON motion then PASSED unanimously, and now goes to the Steering Committee and the Advisory Council. The Constitutional Amendment still comes to the Senate in March if no changes are made. FARR then reiterated that the language of the restrictive clause should be changed. After discussion between MIDSON, FARR, and OSHIKA, the Amendment was amended to become:

"The Faculty shall consist of the Chancellor, the President of Portland State University, and all persons who hold State Board appointments with the rank of professor, associate professor, assistant professor, or instructor, and whose full-time equivalent is at least fifty percent teaching, research, or administration at Portland State University. Faculty members of the School of Extended Studies whose full-time equivalent is at least fifty percent teaching, research, or administration at Portland State University shall also be included regardless of title. The University Faculty reserves the right to elect to

membership any person who is employed full-time by the Oregon State System of Higher Education."

The motion to change the amendment PASSED unanimously, and now goes to the Advisory Council.

2. Plus/Minus Decimal Place Proposal--TUFTS

TUFTS described the proposal that, effective Fall 1994, the University use a two-decimal point value on each letter grade. This becomes:

A	= 4.00	B-	= 2.67	D+	= 1.33
A-	= 3.67	C+	= 2.33	D	= 1.00
B+	= 3.33	C	= 2.00	D-	= 0.67
B	= 3.00	C-	= 1.67	F	= 0.00

The proposal fits into what Banner can do, has been recommended by the Graduate Council and the Scholastic Standards Committee, has equal intervals, and fits our various university requirements of 2.00, 2.25 etc. A. JOHNSON/HALES moved the motion. The motion PASSED unanimously without discussion.

3. COOPER described a handout of the minutes of the OSBHE Meeting of October 22, 1993, p. 502 and 504, changing the processes of drafting position descriptions and consulting with faculty in the hiring of university presidents. A unanimous vote by the IFS stated that this change causes various problems; additionally, there are concerns that future boards might be shaped politically. Faculty have the knowledge and right to get involved in the selection of university presidents, and should do so.

COOPER/FRANKS moved that

the Faculty Senate of Portland State University requests that the Oregon State Board rules on Presidential searches be amended to require that faculty be consulted in the writing of position descriptions and in the writing of the qualifications for the Office of President.

OSHIKA then explained what the final language would look like. BEESON asked for the rationale for the Board's change, and COOPER said that in the recent PSU search process, the feeling by Janice Wilson was that too much time had been spent on the search. MOOR asked if she felt that this had occurred in the prior search. The motion to restore the active role of faculty in Presidential searches was APPROVED unanimously.

ADJOURNMENT

OSHIKA adjourned the meeting at 4:25 PM.

Report on the meeting of the Interinstitutional Faculty Senate at the University of Oregon on February 4-5, 1994

The IFS was greeted by President Miles Brand, who talked about the 2010 committee, the citizens' committee established by the State Board to elicit opinions from Oregonians as to the kind of system of higher education that they want by 2010 AD. Various models of reorganization have been laid out, including the possibility of making the state system an autonomous public corporation. This would have some cost-saving administrative advantages. There is continuing interest in increasing the amount of post-baccalaureate work available in the Portland area.

Addressing the next budget cycle, President Brand expressed concern about the problem of faculty salaries. As the economy of the rest of the country improves and other states start funding higher education better, it will become difficult to compete for good faculty.

Weldon Ihrig, Vice-Chancellor for Finance and Administration discussed the budget agreement worked out between Higher Education and the Governor for the 94-95 fiscal period. Her original \$20 million cut for Higher Education was reduced to \$15 million of which \$12 million will be retained within the system and held as a reserve for 1995-7. Her original plan had been to turn all Higher Education savings over to other state agencies. Savings made at individual campuses will be retained on those campuses.

The years 1995-7 will set the foundation for the nature of higher education for the future, so that students will feel confident that programs that survive will continue. Recruiters have found that students are avoiding the state system because of the fear of future program cuts.

Shirley Clark, Vice Chancellor for Academic Affairs, discussed the way that the State System is developing revised admissions standards to meet the changes in secondary education caused by HB3565. While the Board of Education is emphasizing process -- such as problem solving -- Higher Education is emphasizing content, such as history. The new admissions standards are to be in place by the Fall of 1999. Reform of teacher preparation and licensure are also being addressed.

There will be another round of RFPs (Requests for Proposals) on the general issue of productivity. Suggestions for accelerated undergraduate programs and improved assessment will be looked for in this round. Vice Chancellor Clark's office will be sending out an electronic Newsletter by Internet that will be focused on educational reform.

Grattan Kerans, the State System's Director of Government Relations, addressed legislative issues. Speaker Campbell appointed John Schoon,

Representative from Rickreal, to head the Higher Education Review Committee, which will meet this month. On the subject of PERS, a Governor's task force met on Saturday to look at actuarial studies of the system, Senate Bill 1130 required a joint legislative committee to review the adequacy of the system, and a House task force will meet in the spring and the summer to build on the work of those two committees.

In general, given the cuts that the system will have to endure, Kerans, like previous speakers, said that we can be sure that the state system will look very different beginning in 1997.

At Saturday's business meeting, we decided review the constitution of the IFS. There has been a request that IFS give equal representation to Colleges and Universities, instead of the present system in which there are two representatives from each of the colleges and three from each of the Universities. Please share with me or the other Senators your judgments about this.

We discussed the recent revisions of Board rules that eliminate all consultation with faculty and other interested groups in writing the job description for Presidential searches. We voted unanimously **to require consultation with the search committee in drafting the position description and to restore language calling for consultation with faculty and other interested groups in establishing qualifications for the position** (see handout). We are recommending to all faculty senates that they support this proposal, as the Faculty Senate at SOSC already has.

Charles Coate, a Senator from EOSC was asked to look into the issue of the ownership of intellectual property in the context of EDNET and distance learning, and we found that there is a lack of consistent policy. We therefore passed the motion that **Faculty-generated and electronically recorded instructional material should be used only with the faculty member's consent.**

Leif Terdal from OHSU has been appointed to the 2010 committee, which is looking at the reorganization of public higher education in Oregon. He reported that several fairly radical proposals have been considered and dismissed, but some are still alive, such as offering Bachelors' degrees from the state system rather than individual institutions, a student being able to do the work at any of the institutions. The belief is still strong on the committee that there are technological solutions to the problem of delivering instruction. The Chancellor's Office is drafting a proposal for a relatively autonomous board and highly centralized system.

Respectfully submitted

A handwritten signature in cursive script, appearing to read "Jack Cooper".

FACULTY SENATE REPRESENTATION*

**This list is intended to roughly outline distribution of faculty in relation to instructional mission. Faculty are categorized as ranked(Research Asst. - Prof.) and non rank. Information provided 1/19/94 by OIRP to the Faculty Senate Steering Committee.*

I. '93-94 total number of (Instr.-Prof.) eligible faculty: 563

Eligible faculty (incl. Library) outside academic departments: 71

Distribution of faculty who are not primarily teaching:

- Library
- PO/OAA/Deans'
- Institutes/Ctrs.
- XS-Cont.Ed.
- AV/TV
- CAPS
- MESA
- Ed Net
- Career Ctr.

II. '93-94 total number of ineligible faculty: 184

Total ineligible faculty(Research Asst.-Lect.) ranked: 50

Total ineligible faculty no rank: 134

Distribution:

- OSA(incl. Dean's Ofc., FA, EOP, EAP, Pub. Bd., etc.)
- Acad. Sup. Ctr.
- XS-SS
- XS-CE(incl. Dean)
- XS-MLC, NWE
- Computer. support(var.)
- OAA
- OA/RO
- Ed Net/Library Net
- Career Ctr.
- Institutes/Ctrs.
- PO/VP Finance/Facilities/Haz.Waste
- IR
- Coaches/trainer

Note: Institutes/Centers: universally ranked.

2/7/94

dents in Oregon, institutional needs, resources, and leadership requirements. Particular attention was given to balancing the need to guarantee candidates' confidentiality to keep them in the search process and the desirability of having candidates meet a broad cross-section of the campus community. This policy on the presidential search process was first adopted by the State Board on March 21, 1986, and It was modified on February 17, 1988, and on October 22, 1993.

The Board

When it becomes necessary to hire a president, the board will review the current position description and modify it, as appropriate. The Board will also develop a statement of preferred qualifications. At the Board's direction, the Chancellor will, using the position description and preferred qualifications, initiate the procedures provided in this policy to identify candidates for consideration by the Board.

The Search Committee

A single search committee shall be responsible for assisting the State Board by identifying and recruiting possible candidates for the position of president. The State Board retains the responsibility for the selection of institutional presidents. The direct costs of the presidential search shall be borne by the institution.

Members of the search committee shall be appointed by the Chancellor. The search committee shall be composed of three Board members, four faculty members, one student, one administrator, a community member, and an alumni representative. The president of the Board shall recommend members of the Board to serve on the search committee. The appropriate faculty body or bodies of the institution shall be asked to nominate eight persons to the Chancellor, who will choose four to serve. The other four will be designated as alternates, to be called on only if those designated members are unable to serve on the search committee. Similarly, the president of the student body shall be invited to nominate two students, with one being chosen to serve and the other designated as an alternate. Administrators will be asked to nominate two campus administra-

members of the search committee, the coordinator and the vice chancellor Vice Chancellor for Academic Affairs are expected to attend most of the search committee meetings.

The Charge

The Chancellor shall give the search committee a written charge spelling out the committee's responsibilities and authority. The charge should include an approximate date for the committee to submit its nominations to the Chancellor, the number of candidates to be recommended, and the information the committee should provide on each candidate.

The Responsibilities of the Search Committee

1. Review Reviewing a Statement of Qualifications

The search committee should review the Board's position description and statement of shall prepare materials describing the position and the qualifications, and recommend any modifications. The committee chair shall consult with the Board regarding any search committee recommendations for changes, of the person being sought for the presidency. In preparing the statement of qualifications, the search committee shall invite comments from concerned groups and individuals (faculty, students, administrators, alumni, members of the community, etc.). The statement of qualifications may indicate that credentials for academic tenure are highly desirable but the statement may not preclude candidates without such credentials if they have other attributes which would make them outstanding institutional presidents. The statement of qualifications shall be presented to the State Board for approval.

The statement of qualifications, along with the institution's mission statement, excerpts from the State Board's Administrative Rules and Internal Management Directives concerning the authority and responsibilities of the president, and other descriptive materials about the institution should be sent to all

F1

Amendment to Article II of the Constitution of the Portland State University Faculty

"The Faculty shall consist of the Chancellor, the President of Portland State University, and all persons who hold State Board appointments with the rank of professor, associate professor, assistant professor, or instructor, and whose full-time equivalent is at least fifty percent teaching, research, or administration at Portland State University. Unclassified members of the School of Extended Studies whose full-time equivalent is at least fifty percent teaching, research, or administration at Portland State University shall also be included in the faculty regardless of title. The University Faculty reserves the right to elect to membership any person who is employed full-time by the Oregon State System of Higher Education."

Note: The Advisory Council recommended that the word "Unclassified" be substituted for the word "Faculty" in sentence 2. The Advisory Council also recommended that the phrase "in the faculty" be inserted in sentence 2. These changes appear above.

Portland State University

P.O. Box 751, Portland, OR 97207-0751

PSU apts
Fac. Sen.

To: Tom Pfingsten

February 23, 1994

Fr: Alan Cabelly, *AMC* Secretary of the Faculty

In preparation for the spring faculty elections, I need to check the accuracy of the enclosed faculty list produced by OIRP on February 23, 1994.

Please verify the current academic status of faculty members listed on the next page(s), including academic rank and FTE. Please also add the names, ranks, and FTE of any faculty member (instructor or above, .5 FTE or greater) who does not appear on this list.

This information will be used to prepare a list of eligible faculty to serve in the Faculty Senate, on the Advisory Council, and in the Interinstitutional Faculty Senate.

Please return the updated sheets to me in SBA by Thursday, March 3, 1994. Please call me at 5-3789 or 5-4416 if you have any questions. Thank you.

<u>Division Number</u>	<u>Division Name</u>	<u>Chief Adm. Officer</u>
01	All Others	L. Desrochers
02	CLAS	M. Kaiser
03	BA	R. Ahlbrandt
04	ED	D. Krug
06	LIB	T. Pfingsten
09	SSW	J. Ward
10	UPA	N. Toulan
12	EAS	H. Erzurumlu
13	SFPA	R. Toscan
14	XS	S. Davidson

AC/b



OBS	NAME
525	ABRAMS WILLIAM S
526	ALLEN DAPHNE T
527	BOWMAN MICHAEL STUART
528	BRUSEAU LAURENCE L
529	CROWELL EVELYN IDELL
530	DEGRAAFF JEROME A
531	DUSKY KATHY L
532	GREEY KATHLEEN M
533	KENREICH MARY ELLEN
534	KLEIN RHONA G
535	KOHUT JOSEPH JAMES
536	LOCKERBY ROBERT W
537	MCKENZIE EUGENIE
538	MCMAHON ANNE G
539	NEWBORG GWEN E
540	OGLE OREN O
541	PFINGSTEN CHARLES T
542	POWELL FAYE
543	ROHE TERRY ANN
544	SAMPSON GARY STEVEN
545	TAMBLYN ELDON W
546	WANG ROSALIND C
547	WESTOVER ROBERT C
548	WILSON WILLIAM B JR
549	WRIGHT JANET KATHLEEN

~~DELETE~~

Terminal appmt

7/193-6/30/94 nm

31/94